



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by



Gillespie Primary School Premium P.E. Sports Statement 2023-2024

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Details of spend 2023-2024

INCOME

Description	Cost	Notes
1 st Instalment Sept-Mar (7/12)	£10,366	Sept - Mar
2 nd Instalment Apr-Aug (5/12)	£7,404.00	Apr - Aug
Total income	£17,770	

EXPENDITURE

Description	Cost	Notes
Sports Leader TLR	£3,213.96	
Islington Bronze Package	£1,387.00	Competition Package
Gymnastic Coach	£4,000.00	Calypso
Islington Borough Ladies FC - Football coach	£4,557.50	Lunchtime football coach
Swimming for Year 6 pupils	£1,507.50	Autumn Term
Supply cover to allow sports leader to train teams and go to competitions.	£2,000.00	Cover for football and swimming comps and sports day (9 days cover)
Get Set for PE Subscription	£550.00	
Purchases for Sports day	£274.04	
Gym safety check	£280.00	Annual safety and maintenance check
Gym Purchases	£0.00	Upgrade Gym equipment
Total expenditure	£ 17,770.00	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do and key indicators to meet	Who does this action impact?	Impacts and how sustainability will be achieved?
<p>1) Football: coaches from Islington football development selected Y6 Girls and boys participated in the Islington Football League competition through the Autumn and Spring term 202/234. Next steps to engage where possible an additional year group.</p> <p>2)Gymnastics - In Year 2024/25 engage Gillespie pupils in competitive gymnastic events in Islington. 4)Target those children in year 5 who did not pass the 25 metres in 2023/24 for 2024/25 when in Y6.</p> <p>1) For sport profile to be raised by the sports leader. Target: Also for teachers to have sports leaders for their class who can get equipment at lunchtimes or break times for them. And take photos for their year groups PE scrap book. 4)In year 2024/25 plan to broaden opportunities and again to include athletics, cricket, cross country, tennis and gymnastic competitions</p> <p>1) CPD for teachers. From September '23 teachers to mirror Rochelle in the lesson and team teach parts of it. 2) To continue in September 2023 the focus on dance CPD and tennis</p> <p>1) Termly dance CPD programme in conjunction with Sadlers wells. Tennis CPD. 2) To ensure all pupils in years 3-6 who do not currently ride a bicycle access bike ability training in 2024-25</p> <p>2) 1) Recruit new sports leader to be in place by September 2024. Key target to get Gillespie pupils engaged in competitive competitions in each term of the Year - autumn football, spring cross country, Summer tennis, cricket, athletics, swimming.</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</p> <p>Pupils – as they will take part.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity	Action	Impact
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		
<p>1) Lunchtime Coaching An hour a day for year groups – girls and boys split All children in KS1 & KS2 get quality coaching in football to ensure that all children can access the game.</p> <p>2) Gymnastics First class teaching with qualified gymnastics coach. A whole term of CPD for each teacher with the coach. Intended impact is for children to enjoy doing gymnastics and for them to understand the importance of practice, practice, practice which is something Rochelle focuses heavily on. 3) Get Set For PE scheme. This scheme has enabled teachers to deliver a range of areas from the curriculum with confidence and the children have been really engaged in all the lessons.</p> <p>4) Swimming Y5 and Y6 classes participated in a two week intensive swimming</p>	<p>1) To make football accessible to all children (especially girls) not just to those that dominate the game in the playground</p> <p>2) All EYFS, KS1, KS2 and pairs of inclusion pupils, get a term of high quality gymnastics. Jazz continues to build on teachers CPD for gymnastics and they continue to be confident in delivering the sessions following her. Action – order suitable gymnastics equipment and carry out safety check</p> <p>3) To ensure that all children in KS1 and KS2 get 2 lessons of PE per week</p> <p>4) Children in year 6 to achieve all the KS2 swimming objectives.</p>	<p>1) Children’s discipline at football and attitude to team sports continue to improve due to the lunchtime coaching sessions.</p> <p>2) Consistent teaching of gymnastics across the whole school has enabled children to progress their skill level each year so that gymnastics is at a high standard in the school.</p> <p>4) Many children in both years 5&6 have signed up for swimming outside of school which is definitely thanks to their enjoyment of the sessions.</p>

programme. A great majority of children made progress in Y5.		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement		
<p>1) In 2023/24 PE leader ensured through monitoring and CPD that all class teachers were covering statutory 2 hours per week PE teaching.– 1 lesson body management (e.g. gymnastics) and one more competitive (e.g. invasions games) The scheme of work has been updated, more areas added with clearer teaching pointed and plans to adapt. PE leader ensured that there is clear medium term plan with a sequence of lessons for each unit linked to Get Set for PE. Scheme of work www.getset4pe.co.uk All the same as last year. The scheme has been improved and now has videos to go with the teaching points. This allows the teacher to know what the skill should look like.</p> <p>2) Sports Leader TLR</p> <p>3) Lunchtime football - To raise the importance of team work and working together. To engage in competitive football outside of school.</p> <p>4) Islington Sports package – consolation with Islington Sport Department. Sports Leader working with Michael Pete and Dave Bateman from Islington PESSPA about PE within school and getting sports leaders.</p>	<p>1) All teachers to be confident using the scheme.</p> <p>3) Ensure that all year groups get the same amount of time Monday-Wednesday. Ensure that Thursday and Friday are set for Year 5&6 football.</p> <p>4) Meetings to go over curriculum map, discuss fundamental movement, head, heart, hands and assessment.</p>	<p>1) There is now a much greater range of units on offer on the get set scheme and it has a key focus on ‘head, heart, hands’</p> <p>2) Great respect for the lunchtime coaching staff. Arguments have been reduced at lunchtime and the children love their lunchtime sessions.</p> <p>4) Profile of PE continues to rise post pandemic. Particularly for girls and boys football league and Y4-6 football tournament competitions, gymnastics and dance</p>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		

<p>1) Teachers CPD: WE continue to deliver Gymnastics CPD alongside a qualified coach for a whole term. The children and staff benefit from this.</p> <p>2) Staff supported through CPD and termly monitoring to deliver PE scheme Get Set for PE with a focus on competitive sports, athletics, gymnastics and dance.</p>	<p>1) Teachers to gain confidence in teaching gymnastics especially floor work including: Forward rolls, Backward rolls, Balances alone and in groups, Equipment: Vault and vaulting skills</p> <p>2) Teachers to gain confidence in all areas of PE</p>	<p>1) Ongoing</p> <p>2) Sports Leader gaining knowledge</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>		
<p>1)Football, basketball, gymnastics and other ball games after school clubs 2) Engage all junior pupils in cycling activities to build up fitness and safety to enable them to use bikes on public roads.</p>	<p>1) Sports leader to liaise closely with club providers to quality assure sports clubs. 2)engage with Islington bike -ability Team to target all children in Years 3-6 to ensure all are confident at riding and enjoying cycling and engage with cycle proficiency.</p>	<p>1) Parent and pupil feedback that after school physical clubs have a positive impact on health and well-being and fitness. 2) increased pupil confidence and awareness of how to cycle safely and to use bicycles as a means of keeping fit and to have fun</p>
<p>Key indicator 5: Increased participation in competitive sport</p>		
<p>1) Re-establish engagement in inter-school competitions including football tournaments and football league and athletics, cricket 2) whole school participation in sports day</p>	<p>1) Pupils entered and engage with Islington football league and Islington football tournament competitions. Pupils entered and engage with athletics and tennis competitions. 2) sports leader to organize and prepare children and staff for sports day in summer term</p>	<p>1) Boys and girls participated actively in the Islington football league in the Autumn and Spring term of 2023/24 and pupils engaged in a football tournament in the Autumn term reaching the finals. Due to sports leader unexpectedly leaving the school, we were unable to engage with athletics and tennis competition in the Summer term. 2)children from Nursery to Year 6 engaged in competitive athletics activities supported by parents</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	89%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	89%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>71%</p>	<p><i>All these children carried out activities including swimming in pyjamas and basic rescue techniques.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Mark Owen</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Hassan Khan</i>
Governor:	To be approved in Autumn 2024
Date:	23/07/2024