

SCHOOL PRIORITIES 2024 - 2025



1. To continue to raise attainment in writing through the effective application of phonics, spelling and handwriting skills to improve fluency and accuracy.

2. To ensure all children have a wide range of opportunities to learn from a broad and balanced curriculum through:

2.1 completion of a PSHE health and well-being review to maintain and enhance Healthy School Status.

2.2 continuous evaluation of our school curriculum with a focus upon strengthening Art and Design and Physical Education.

2.3 Using and applying maths learning in different contexts across the curriculum.

2.4 strengthening learning with a focus on prior learning, metacognitive strategies and transferring knowledge to the long-term memory.

2.5 supporting all SEND pupils through effective adaptations, making specific provision for those pupils with more complex needs to maximise their active engagement and outcomes.

3. To continue to strengthen the EYFS curriculum with a focus on raising reading outcomes through a text-rich learning environment.

4. To develop the use of the Creation Station and wider playground to maximise the impact of outdoor play on achievement, personal development and well-being through:

4.1 involvement of school teams in leading and promoting positive and inclusive play experiences for pupils across the school at playtimes & lunchtimes.

4.2 accessing & developing the use of the Creation Station and new garden area.

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